

- 1. Teachers should provide three assignments per week via the LMS; completion of these three assignments is one way for a student to be documented as present for that week of remote learning.**

Teachers have been updating their LMS pages 3x a week per earlier remote learning guidelines from the district. This has been modified/clarified to three assignments for students each week (anything where there is some type of student interaction that can be documented). The official FWCS Continuous Learning Plan (submitted to the state) explains that the curriculum activities posted on the district's website "are supplemented by assignments from teachers at least three times per week."

The attendance policy in the FWCS Continuous Learning Plan is:

FWCS will use IDOE's option 2 for all students completing 20 days of instruction following the school closure that began March 16, 2020. The school year will end for students, as scheduled on May 28, 2020. The last day for teachers will be May 29, 2020.

Students With Online Access

- Teachers must connect with all students each week from April 6 to May 28, 2020; for attendance purposes, a student is required to complete online work a minimum of three times a week during that same time period. Each day of work counts as a day of attendance.
- Students will log into the PowerSchool Learning Management System or other approved online system to receive lessons, seek teacher support and return assignments.

Students Without Online Access

- Teachers must connect with all students each week from April 6 to May 28, 2020. For attendance purposes, a student is required to complete at least three days of continued learning during that same time period. This could include learning packets, "Math Before Bed" book distributed by FWCS or other continued learning supported by teachers and parents. Additional content is still being developed by FWCS to support students without technology access.
- Teachers must call students to receive an update on continued learning progress. At least one successful phone call each week with confirmation of continued learning will be considered equal to three days of attendance.

- 2. Students who do not have access to the LMS will be provided with learning packets, but this process is still being determined, with input from the Board of Health.** The district will share the details of how this will work as soon as the plan is finalized.
- 3. Grades were frozen at the end of the 3rd quarter. For high school students in traditional classes in grades 9-11 (12th grade is different), students may raise the 3rd quarter grade by submitting missing 3rd quarter assignments or resubmitting assignments to be re-graded.** Teachers may use their professional judgement in determining what, if any, remote learning assignments are academically equivalent (aligned to the same content standards) as specific 3rd quarter assignments. Failing students who do not submit or resubmit assignments will be given an Incomplete. Each school, assisted by the FWCS Family and Community Engagement Center, will develop a plan for ensuring that these students complete the credit by the end of the 2020-21 first semester.

4. **Only students in grades 9-11 are able to raise the otherwise frozen 3rd quarter grades.**
5. **Seniors, per the state of Indiana, are treated differently.** Any senior who was enrolled in a class when schools closed will get credit for that class. Prior to the state's announcement about this, FWCS enrolled failing seniors in Edgenuity for classes that would have previously been necessary to fulfill a graduation requirement. It is important to note that even though students who do not complete their Edgenuity classes will be allowed to graduate, they will NOT have an important course grade on their transcripts—this could limit a student's ability to enroll in a junior college or a college, be accepted in the military, etc. FWCS encourages all seniors to complete their coursework so that they will not be negatively impacted by having an incomplete transcript.
6. **Special Education requirements from the state have been evolving, and the district will hold a virtual meeting or meetings to update principals and special education teachers within the next week**—the exact time is yet to be finalized, but the Power Point from this meeting will also be posted to the intranet. Teachers should submit specific special ed related questions to Dr. Nikki Sprunger asap to ensure that they are addressed in the meeting.
7. **Technology is creating logs to track “how both administrators and teachers are accomplishing our stated goals.”** This is being finalized, and an official letter to teachers explaining the process should be released in the next few days.
8. **Building administrators may make reasonable requests beyond the district's minimum remote learning requirements (such as asking teachers to Zoom with a class once a week), but implementation of remote learning is not subject to evaluation.** Evaluations for the 2019-20 school year will be determined by observations made prior to when schools were closed.